

# Arts Integrated Residency Pre-Planning Meeting Agenda

<b>WHEN</b>	At least 5-6 weeks prior to residency start. Once Teaching Artist has been selected. These grade level/band discussions can happen during PLC or common prep time.
<b>WHO</b>	Entry 1: Right Brain Coach & Arts Integration Leadership Team Entry 2 & 3: Right Brain Coach & grade level/grade band teachers Sustaining: Right Brain Coach and grade level/grade band teachers
<b>WHY</b>	Prepare for arts-integrated residency and planning with the Teaching Artist
<b>RESOURCES TO BRING</b>	<ul style="list-style-type: none"> <li>● Scope &amp; Sequence Calendar</li> <li>● Content Standards</li> <li>● Vocabulary for Content/Unit</li> <li>● Residency Planning Template (RB Coach)</li> <li>● Laptop to access forms</li> </ul>

## 1. INTRODUCTIONS

School	
Date & Time	
Coach	
Meeting Attendance	

## 2. CONTENT CONNECTIONS

<p><b>What is Essential Question?</b></p> <ul style="list-style-type: none"> <li>→ Is the Essential Question broad enough for the grade band?</li> <li>→ Is the student understanding goal represented in the Essential Question?</li> <li>→ What answers do you expect students will have for the Essential Question pre-residency and post-residency?</li> <li>→ Is the question in student-friendly language?</li> </ul>	
<p><b>Define Student Understanding and/or Learning Target</b></p> <ul style="list-style-type: none"> <li>→ What do you want your students to know?</li> <li>→ How will students demonstrate their knowledge?</li> <li>→ Will this be a formative or summative assessment?</li> <li>→ How will you know if students have mastered the standard? What will you look for?</li> </ul>	

<p><b>Define standards</b></p> <ul style="list-style-type: none"> <li>→ What Anchor Standard and National Arts ?</li> <li>→ What grade level content will classroom teacher connect to?</li> <li>→ What is the content vocabulary you will use in this unit?</li> </ul>	
<p><b>Review Schedule</b></p> <ul style="list-style-type: none"> <li>→ Review dates of TA availability</li> <li>→ Review master school schedule and start discussion of individual sessions</li> <li>→ Who is completing School Schedule Form? (must be completed by Planning Meeting with Teaching Artist)</li> </ul>	

<p><b>Next Steps and Timeline</b></p>	<ul style="list-style-type: none"> <li>● Review Essential Question and Student Understanding information with grade level teams; get consensus before planning meeting with Teaching Artist.</li> <li>● Enter Essential Question, Student Understanding, Content and Vocabulary information into Residency Plan template and share with Teaching Artist prior to meeting.</li> <li>● Share schedule details with grade level teams and confirm sessions prior to meeting with Teaching Artist.</li> <li>● Teaching Artist will review Residency Plan and start brainstorming in preparation for Residency Planning Meeting.</li> </ul>
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