

Residency Reflection Meeting

WHEN	Within 4 weeks of residency end
WHO	Entry 1: Right Brain Coach & Arts Integration Leadership Team Entry 2 & 3: Right Brain Coach & grade level/grade band teachers Sustaining: Grade level/grade band teachers
WHY	Reflect on student learning experience
RESOURCES TO BRING	<input type="checkbox"/> Samples of student work or any other documentation <input type="checkbox"/> Copy of Residency Plan

1. INTRODUCTIONS

DATE	
SCHOOL	
GRADE(S)/TEACHERS	
TEACHING ARTIST	

2. ESSENTIAL QUESTION & STUDENT UNDERSTANDING

What was the Essential Question?	
Did it change?	
What did your students understand?	
How did students demonstrate their understanding?	

3. PARTNERSHIP

What worked in this residency? <ul style="list-style-type: none"> → Collaborative planning → Communication → Co-teaching → Content → Art form → Deepening understanding → Student Voice → Timing → Connecting to a range of learners 	
What did not work in this residency?	

What did the adults learn?	
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4. TAKE AWAYS

What will you continue to use from this residency this year or next year?	
What could be shared with other classrooms or teachers?	

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