



## ***RESIDENCY PLANNING MEETING AGENDA SAMPLE***

### Arts Integration:

- What are the content goals for this residency?
- What is it about this art form that supports teaching this topic?
- What are the standards (CCSS, NGSS, state standards) being addressed?
- Are there school and/or district goals/themes being addressed?
- Where do the art form and the content areas intersect?
- Drafting your Essential Questions and Student Understanding: Consider the teaching standard and National Core Art Standard

### Teaching Artist /Art Form:

- Why this art form?
- How/when will the teaching artist be introduced?
- Does the outline of the sessions support time for exploration and experimentation in this art form?
- How does this art form meet/support the socio-emotional and/or developmental needs of the students?

### Spillover/Extending the learning of the residency:

- What will the teacher do after the residency ends?
- How can the teacher continue to apply the learning from this residency?
- What Right Brain arts-integrated strategies will the Teaching Artist teach students and classroom teacher?