IN SEPTEMBER 2014, we released important data that suggests we’re transforming student learning. This data is a big deal, and it earned us kudos from around the nation, including The Huffington Post, Americans for the Arts and New York City’s Center for Arts Education.

POINT INCREASE IN STUDENT TEST SCORES, 2007-2013

Student test scores in math and reading are powerfully improved at Right Brain partner schools. After schools connected with Right Brain, English Language Proficiency Assessment scores also climbed at an annual rate that was at least 10 times higher than before they worked with us, and they continued to rise as schools immersed more deeply in the program.

Before schools partnered with The Right Brain Initiative, the average annual increase in reading test scores was 2 points. The first year after schools joined the Initiative, students experienced a jump of 6.8 test points, on average. We can infer that the 4.8 points on top of the standard 2 point increase is linked to the students’ work with Right Brain. As schools progressed along the phases of engagement with Right Brain, reading test scores increased by 7.5 points, then 8.2, and continued to rise as schools moved closer to full program engagement.

These results are based on analysis of students’ scores from the Oregon Assessment of Knowledge and Skills (OAKS) test in reading, math and English language proficiency, as reported by the Oregon Department of Education. The sample includes all 18,711 unique students who attended Right Brain partner schools during the 2007-08 through 2012-13 school years.

Because the sample size is so large, this initial research expresses a significant and promising correlation between Right Brain programming and increased test scores. Please note, however, this correlation does not imply a causal relationship.

See the full report, including numbers about our impact on teachers, at bit.ly/RightBrain_ProgressReport2014.

LEARN MORE ABOUT RIGHT BRAIN AT TheRightBrainInitiative.org.